



Movers and Shakers History

Companions

- Let's Explore the World Geography
- Mix It (Y2) Art and design
- Still Life Art and design
- Remarkable Recipes Design and technology
- Human Survival Science
- Habitats Science

Planned term

Autumn

Memorable experience

Guess the historically significant people through studying artefacts and pictorial images.

Innovate challenge

Significant individual presentation to the rest of the class. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge and exploring primary and secondary colours. [Still Life] - Still life artists. [Remarkable Recipes] - Designing/making a new school meal.

Class texts

Rosa Parks (Little People, Big Dreams) - Lisbeth Kaiser; Mix It Up - Herve Tullet; Man on the Moon - Simon Bartram

Writing

Narrative based on 'Augustus and His Smile' by Catherine Rayner; Biographical writing based on 'Amelia Earhart (Little People, Big Dreams)' by Izabel Sanchez; Humorous story writing based on 'How to Catch Santa' by Reagan and Wildish.

Mathematics

Teaching for Mastery using White Rose Maths supported by NCETM PD spines and Power Maths.

Science

Human Survival. Teaching children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. Learning how human offspring grow and change over time into adulthood. Habitats - Teaching children about habitats and what a habitat needs to provide. Exploring local habitats to identify / name living things and begin to understand how they depend on one another for food and shelter.

Physical education

Following the Primary PE Passport: Fundamental Movement Skills, Target Games, Tri-golf and Yoga.

Art and design

[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions.

Computing

Following the Teach Computing curriculum: Computing systems and networks - IT around us & Creating Media - digital photography.

Design and technology

[Remarkable Recipes] - Sources of food; using kitchen tools safely; reading recipes; hygiene rules; designing / making a school meal.

Geography

Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; using a compass; using map keys; locating the Equator, Northern / Southern Hemisphere and North / South Poles; hot, temperate and cold places; comparing England to Somalia; sustainability; fieldwork.

History

Using historical models to explore people's significance. Local historically significant person (Mary Anning and Isambard Kingdom Brunel); historical vocabulary; chronology and timelines; historically significant artists, activists, explorers, monarchs and scientists; facts and opinions; memorials; significant people – Captain James Cook, Christopher Columbus, Claude Monet, Emmeline Pankhurst, Florence Nightingale, Joseph Lister, Mahatma Gandhi, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Queen Elizabeth II, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh.

Music

Following the Charanga Music School primary curriculum programme: all learning is focused around one song - Hands, Feet, Heart.

Relationships, social and health education

SCARF: Me and My Relationships & Valuing Differences.

Religious education

Who is a Muslim and how do they live? (Part One) Why does Christmas matter to Christians?