



Maafa History

Companions

- Tints, Tones and Shades (Y6) Art and design
- Food for Life Design and technology
- Our Changing World Geography
- Trailblazers, Barrier Breakers Art and design
- Circulatory System Science

Planned term

Autumn

Memorable experience

As a class we will experience positive and negative discrimination to help us have some understanding of what it feels like to be discriminated against - both positively and negatively. Then we will be exploring trailblazers in black art - expressing feelings of discrimination through art.

Innovate challenge

In 'Maafa', we will finish our learning by researching and creating a presentation about an inspirational black Briton. In 'Food for Life', we will be designing and making a healthy meal from a range of choices. In 'Circulatory System', we will be designing and carrying out our own scientific experiment.

Class texts

Freedom by Catherine Johnson.

Writing

Narrative - retelling a story based on 'The Wolves of Currumpaw' by William Grill, or 'Wild Animals I Have Known' by Ernest Thompson Seaton. Poetry - writing a poem inspired by the book 'Lost Words' by Robert Macfarlane and Jackie Morris. Narrative - writing a supernatural story based on 'A Christmas Carol' by Charles Dickens.

Mathematics

Teaching for Mastery using White Rose Maths supported by NCETM PD spines and Power Maths.

Science

In 'Circulatory System', we will be learning about the human circulatory system, its main parts and primary functions; learning about healthy lifestyle choices and the effects of harmful substances on the body.

Physical education

Following the Primary PE Passport: Netball, Yoga, Volleyball and Health Related Fitness.

Art and design

In 'Tints, Tones and Shades', we will learn about colour theory; colour wheels; mixing tints, shades and tones; landscapes. In 'Trailblazers and Barrier Breakers', we will learn about significant black artists; we will analyse artwork and create our own artwork with meaning.

Computing

Following the Teach Computing curriculum. In the first half of term, we will be learning about how computing systems work and how world wide networks function. In the second half of term, we will be learning about how to create media based websites.

Design and technology

In 'Food for Life', we will learn about whole foods and processed foods; we will plan and make healthy meals and learn about hygiene and safety.

Geography

In 'Maafa', we will learn about Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. In 'Our Changing World', we will learn about features of Earth, including the Arctic and Antarctic Circles; time zones, latitude and longitude; map scale; grid references, contours and symbols; climate change, extreme weather and people; worldwide trade; natural resource management; road safety; fieldwork; settlement patterns; local enquiry.

History

In 'Maafa', we will learn about ancient African kingdoms; development of the transatlantic slave trade; Britain's role in the slave trade; human impact; everyday life on plantations; rebellion and marronage; causes and consequences of the abolition of the slave trade and slavery; colonisation of Africa; black people in 20th century Britain; Race Relations Act; Equality Act; significant black Britons; multiculturalism.

Music

Music is taught following the Charanga Musical School Primary Curriculum programme. All learning is based around the song: Happy.

Personal, social and health education

In our Personal, Social and Health Education, we will be using the SCARF programme to focus on these specific topics:
Me and My Relationships & Valuing Difference.

Religious education

In Religious Education, we will be answering the following key questions: Creation and science: conflicting or complimentary? Why do some people believe in God and some not?

Spanish

In Spanish, we will be learning about: Food – singular and plural nouns; Food likes and dislikes – singular and plural; Drinks; Meals and role play being at a restaurant. Culture link: Christmas (La Navidad) - various activities.