

Phase 4 Phonics



Graphemes

No new graphemes are taught in phase 4. Instead several other skills are taught and we consolidate the phase 2 and 3 graphemes.

Phase 4 Reading

Children will learn how to decode and blend CCVC and CVCC words where the double consonant represents two separate sounds or phonemes. Children often find it difficult to hear both of the consonants and may need your support with this. To help them you can try stretching words and accentuating the difficult sound.

This will include words such as:

frog	slug	drip
jump	must	hand
crisp	trunk	drink

We will also spend some time looking at polysyllabic words. It might help your child to read these words by breaking them down into separate parts. You can even cover some of the word initially so that the word does not look too long.

This will include words such as:

Windmill **shampoo** **helper**

Phase 4 Sight Words

Children learn to read the following words by sight:

said, so, have, like, some, come, were, there, little, one, do, when, out, what

Phase 4 Spelling Words

Children will be taught to automatically spell the following words:

he, she, we, me, be, was, you, they, all, are, my, her