

Hazeldown School Improvement Priorities 2018-2019

When developing these areas, the maintenance of the aspects of our work, which we do well, is a high priority.

What does the school need to do to improve further? (From OFSTED June 2015)

- It is not yet an outstanding school because:
 - **The school is not making best use of its outstanding practice to model and secure more high quality teaching.**
 - **At times, teachers do not check pupils' understanding frequently enough during lessons and miss opportunities to present them with harder work to quicken their progress.**
 - **Pupils are not always required to show that they have understood the guidance they receive from teachers by improving their next piece of work and this limits their rate of progress.**

Key Strands

1) Improve progress and attainment in READING across the school.

2) Increase the percentage of middle and high ability pupils achieving above 'nationally expected' outcomes

3) Improve the quality of teaching and learning to be excellent, enabling pupils to make the best progress they can.

4) Further develop leadership at all levels and its impact across the school (to improve the quality of teaching and learning). Extend distributed leadership further across the staff team, with a focus on the curriculum, and continue to develop strategic governance.