

Governor School Improvement Plan Section (5)

5) To further develop strategic governance	RAG
This includes:	
Develop the strength and breadth of the relationship between governors and leaders at all levels to robustly challenge and question alongside providing support for middle leaders to move practice and outcomes forwards.	
Establish a new committee for School Improvement to increase the opportunities for focus on this core business and free up time at full body meetings for strategic discussion and planning.	

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What will we do?	Introduce	Develop	Embed
Ensure governor Portfolio Holder visits contain elements of challenge and robust questioning whilst developing the supportive aspects of the role to empower leaders at different levels to undertake their duties with measurable impact.			
Ensure governor curriculum visits contain elements of challenge and robust questioning whilst developing the supportive aspects of the role to empower leaders at different levels to undertake their duties with measurable impact.			
Ensure that the new structure for 2017-2018 enables full coverage of the annual governor business through timely reporting, accurate recording and internal monitoring.			
Establish the School Improvement Committee as a routine element within the cycle of portfolio holder work, curriculum visits and FGB meetings, ensuring clear and appropriate delegation of duties and reporting to the FGB.			
Focus on governor recruitment , using a skills identification model to inform proactive appointments of new governors.			
Further develop use of The Governor Mark as a template for improvement and direction.			