

5. To develop strategic governance What will we do?	Introduce	Develop	Embed
Review the structural changes from summer 2018 and autumn 2018, ensuring the structural plan for the coming five years meets the anticipated needs of the school.			
Ensure electronic record keeping and information accessing is migrated to onedrive and all governors have easy access and are confident in it's use.			
Ensure that minute taking records links between governor visits and monitoring and decision making to demonstrate the level of understanding and knowledge of the school that the GB holds.			
<i>Ensure governor Portfolio Holder visits contain elements of challenge and robust questioning whilst developing the supportive aspects of the role to empower leaders at different levels to undertake their duties with measurable impact.</i>			
<i>Ensure governor curriculum visits contain elements of challenge and robust questioning whilst developing the supportive aspects of the role to empower leaders at different levels to undertake their duties with measurable impact.</i>			
<i>Ensure that the new structure for 2017-2018 enables full coverage of the annual governor business through timely reporting, accurate recording and internal monitoring.</i>			
<i>Establish the School Improvement Committee as a routine element within the cycle of portfolio holder work, curriculum visits and FGB meetings, ensuring clear and appropriate delegation of duties and reporting to the FGB.</i>			
<i>Focus on governor recruitment, using a skills identification model to inform proactive appointments of new governors.</i>			
<i>Further develop use of The Governor Mark as a template for improvement and direction.</i>			

Items in red are carried over from 2017-2018. Although these were judged as fully embedded last year, we have welcomed some new governors so wished to ensure these aspects are in place across the whole board.