



Through the Ages

History

Companions

- Contrast and Complement (Y3) Art and design
- One Planet, Our World Geography
- Cook Well, Eatwell Design and technology
- Prehistoric Pots Art and design
- Animal Nutrition and the Skeletal System Science

Planned term

Autumn

Memorable experience

Archaeological investigation: Investigating an ancient burial site in the school playground. Using artefacts and evidence discovered as an introduction to what life was like during prehistory.

Innovate challenge

[Cook Well, Eatwell] - Making a taco filling. [Prehistoric Pots] - Making Bell Beaker-style pots.

Class texts

Stig of the Dump, Clive King; The Street Beneath My Feet, Charlotte Guillain.

Writing

Narrative writing based on 'The Book of Hopes', Katherine Rundell; Information text writing based on 'Book of Bones: 10 Record Breaking Animals', Gabrielle Balkan. Further narrative work based on 'The Snowman', Michael Morpurgo.

Mathematics

Teaching for Mastery using White Rose Maths supported by NCETM PD spines and Power Maths.

Science

Living things; carnivores, herbivores and omnivores; human diet; human nutrition and food groups; fatty foods; seasonal changes in animals' diets; human skeleton; joints; muscles; skeleton types - endoskeletons and exoskeletons; working scientifically; observing changes over time.

Physical education

Following the Primary PE Passport: Netball, Yoga, Gymnastics (Linking movements together) & Tennis.

Art and design

[Contrast and Complement (Y3)] - Colour theory; colour wheel; tertiary colours; warm and cool colours; complementary colours; analogous colours. [Prehistoric Pots] - Significant people – Bell Beaker culture; sketching; clay techniques; making Bell Beaker-style pots.

Computing

Following the Teach Computing curriculum: Computing systems and networks & Creating media - animation.

Design and technology

[Cook Well, Eatwell] - Food groups; eatwell guide; methods of cooking; cooking appliances; hygiene rules; making taco fillings.

Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; locating countries; human and physical features; four-figure grid references; primary data; compass points; Earth's layers; plate tectonics; latitude and longitude; European countries and cities; UK counties and cities; carbon footprints; weather and the local environment; land use; fieldwork; local enquiry.

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; chronology and timelines; everyday life; tools and weapons; settlements; stonework and metalwork; religion and beliefs; wealth and power; invention and ingenuity; evidence and enquiry.

Music

Following the Charanga Musical School primary curriculum programme. All learning is based around one song: Let Your Spirit Fly.

Relationships, social and health education

SCARF: Me and My Relationships & Valuing Differences

Religious education

What do Christians learn from the Creation story? What is it like for someone to follow God? (Part One)

Spanish

Greetings; How are you? & What is your name?; Numbers 1-10; Vowel Phonemes; Days of the week. Culture link:
Christmas (La Navidad) - various activities.