



Hazeldown
Primary School

Year 1 Autumn Term

Driver Project



Memorable Experience

Participation in a variety of childhood outdoor games from the 1950s. Visit from a grandparent to discuss life as a child in the 1950s.

History

'Childhood' - Focusing on historical vocabulary and artefacts; sequencing important events over the decades into chronological order and placing them on timelines; exploring everyday life and childhood in the 1950s and comparing it to now; Queen Elizabeth II's Coronation and King Charles III coronation; games in the 1950s.

Innovate Challenge

'Childhood' - Learning about everyday life in the 1950s and how aspects have changed now. Organising important events over the decades into chronological order. A video presentation of when you would rather be a child: now or in the 1950s?

Class Texts

'Wilfrid Gordon McDonald Partridge', Mem Fox.;
'Here We Are: Notes for Living on Planet Earth', Oliver Jeffers.

Writing

'Playing with Friends' (No Nonsense Grammar) - Non-fiction information text comparing the past and present.
'Daisy Doodles', Michelle Robinson and Irene Dickson - Fiction adventure story.
'The Three Little Pigs', Mara Alperin and Ag Jatkowska - Writing a traditional tale.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.
Number: Place Value within 10
Number: Addition and Subtraction within 10
Geometry: Shape

Companion Projects



'Everyday Materials' - Naming everyday materials and learning about the properties and uses of materials, both natural and manmade.



'Shade and Shelter' - Investigating existing products, leading onto designing and making shelters and dens; learning about the right materials and safety. Looking at the properties of materials and then designing, building and evaluating play dens at Forest School.



Funny Faces and Fabulous Features - Portraiture; Collage

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.



'Childhood' - Looking at maps to identify changes over time.

'Our Wonderful World' - Physical and human features; compass points; Equator and hemispheres; continents, oceans, countries and capital cities of the UK; protecting natural environments.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Co-operation, Athletics, Functional fitness.

Music

Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Hey You!



Computing

Following the Teach Computing curriculum:
Computing Systems
Networks & Creating Media.

Personal, social, health and economic education

SCARF:
Me and My Relationships
Valuing Difference.

Religion and Worldviews

What does it mean to belong to a faith community?
Who is Jewish and how do they live?