

Year 4 Spring Term

What a View! Exploring landscapes including mountain ranges, thinking about

foreground and background in artwork to recreate mountainous views.



Geography

Driver Project Memorable Experience

Misty Mountain, Winding River Water cycle; habitats; changing environments. Rivers; maps; grid references; contour lines; physical processes – erosion,

transportation and deposition; world rivers; aerial images; mountains; UK mountains; world mountains; compass points; water cycle; soil; altitudinal zones; data analysis.

Innovate Challenge

Celebration Event: Visit to Coombe Valley Nature Reserve to explore the river and carry out fieldwork activities.

Producing an information booklet about the River Dart, learning about geographical features in our locality.

- Class Texts 'You Are a Champion' Marcus Rashford. 'King of the Cloud Forests' Michael Morpurgo. 'Cinderella of the Nile' -Beverley Naidoo (Literacy). 'Everest' - Sangma Francis and Lisk Feng (Literacy). 'The Paper Bag Prince' - Colin Thompson (Literacy).
- Writing Traditional Tale: Writing own version of a traditional tale, inspired by 'Cinderella of the Nile'; Information Text: All about a mountain; Narrative: Narrative about a particular setting/location.
- MathsTeaching for Mastery using White Rose Maths supported by NCETM PD spines.
Number: Multiplication and Division
Measurement: Length and Perimeter
Number: Fractions
Number: Decimals

Companion Projects



Vista - What a View! Exploring landscapes including mountain ranges, thinking about foreground and background in artwork to recreate mountainous views.



Functional and Fancy Fabrics - Learning about the designer, William Morris, then creating our own designs. Using block printing and sewing to meet a specific design brief.

Science 20 20 20 20 20 20 20 20 20 20 20 20 20	States of Matter - Classifying solids, liquids and gases; unusual materials; Particle theory; change of state; melting, freezing, evaporation and condensation; states of water; measuring temperature; investigating melting; line graphs; researching melting and boiling points; Working scientifically – observing changes over time; identifying and classifying; pattern seeking; comparative tests; research. Grouping and Classifying - Types of classification; taxonomy; understanding and creating classification keys; animal kingdom; plant kingdom; classifying new discoveries; Working scientifically – identifying and classifying; pattern seeking; research.
Physical Education	Following the PE Pro programme: Dance – Street Dance, Multi-Sports Term 2, Functional Fitness, Multi-Skills.
Music	Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Stop! (Grime, Classical Bhangra)
Computing	Following the Teach Computing curriculum: Programming Data and information
Personal, social, health and economic education	SCARF: Keeping Myself Safe Rights and Responsibilities
Religion and Worldviews	What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died Good Friday?
Spanish	Body parts Facial features Describing funny monsters/ aliens <i>Culture link</i> : Easter (<i>La Semana Santa</i>) - various activities