

# Year 5 Summer Term

#### **Driver Project**

## **Memorable Experience**

Cinema visit to watch Percy Jackson and the Lightning Thief as part of Activities Week



## History

Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period & Hellenistic period; chronology and timelines; primary and secondary sources; city states; democracy; role of men and women; social hierarchy; great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine & mathematics; Olympic Games; Alexander the Great; the end of the Greek Empire; legacy.

## Geography

Researching the Geography of Ancient Greece - how Polis' (Cities) were made up and who governed each one. Looking at the features of a Greek Polis - what features unite each Polis? (Acropolis, Gymnasium, Colosseums, Port)

#### **Innovate Challenge**

Investigating the ancient Greeks' greatest idea and writing an extended piece on one of six legacies left by the ancient Greeks.

**Class Texts** 

'The Boy at the Back of the Class' by Onjali Q. Rauf.

'Jaz Santos Vs the World' by Priscillia Mante.

Writing

A chronological report on based on Odysseus' journey when returning from the

Trojan War modelled on the text 'Shackleton's Journey'.

Time slip narrative based on 'Chitty Chitty Bang Bang and the Race Against Time'.

The characters of the story return to Ancient Greece.

An explanation text based on the book 'The Everyday Journey of Ordinary Things.'

**Maths** 

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Geometry: Shape

Geometry: Position and Direction

Number: Decimals

Number: Negative Numbers Measurement: Converting units

Measurement: Volume

### **Companion Projects**



'Expression' Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits



'Earth and Space' The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses; Working scientifically – Identifying and classifying, Research, Changes over time, Pattern seeking



'Properties and Changes of Materials' - Properties of materials; thermal conductivity; measuring temperature; thermal insulators; solubility; heterogeneous and homogeneous mixtures; sieving; filtration; evaporation; separating unusual mixtures; reversible and irreversible changes; innovative materials; working scientifically – identifying and classifying; observing changes over time; comparative tests; research; pattern seeking.



'Mixed Media' - Paper crafts; paper making; paper, fabric, mixed media and surreal photo collage; mixed media artwork. [Expression] - Expressionist art movement; significant artist – Edvard Munch; portrait photography; expression; self-portraits.

Physical Education

Following the PE Pro programme. Badminton, Cricket, Athletics, Outdoor and Adventurous Activities

#### Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song:

Dancing in the Street

Computing

Following the Teach Computing curriculum:

Creating Media: Vector Drawings Programming: Selection in Quizzes

Personal, social, health and economic education

Being My Best

SCARF:

Growing and Changing

**Religion and** What does it mean to be a Humanist in Britain today?

**Worldviews** What do religious and non-religious worldviews teach us about caring for the

Earth?

**Spanish** Food (singular and plural nouns)

**Drinks** 

Food and drink likes and dislikes

Meals

At a restaurant role play