



# PE and School Sport Action Plan

## Hazeldown School 2024–2025

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. Since 2017/18, the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2024/25	Funding allocated - £22811
Lead Member of Staff – Jago Chapman	2024/2025	Governor responsible – Paul Hamilton (Finance Portfolio)
To be Updated – July 2025		

### Key achievements to date:

- Playground leaders introduced to ensure active playtimes.
- Increase in the number of different sports offered in curriculum time and after school.
- Extra-Curricular clubs have been well run.
- Two girls football teams that compete in a locally run competition.
- Successful Sports Week which included a number of alternative sports and activities.
- Subject Leader in PE - awarded subject leader accreditation and this has supported the leadership of PE.
- Buying into our local Sport Partnership and having successful Impact days and teacher CPD.
- Updating of the playground with new courts and an active trail.

### Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of the PE curriculum which is engaging, broad and balanced.
- To ensure the teaching of Gymnastics and Dance is strong across the teaching team.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE, school sports and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To invest in a digital programme which collects participation data accurately.
- Increase PP and SEND participation across both sporting clubs and extra-curricular activities.

**Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children (INTENT)	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
To develop and update a football pitch (field marking) for matches held at our school.	Subject Leader time	26% of Key Stage 2 children have access to a fully painted football pitch to practise and play on during clubs and games.	<p><b>Next Steps</b> Enhance various aspects of the playground to ensure a more inclusive and enjoyable environment for all children.</p> <p><b>Sustainability</b></p>

<p>To purchase equipment to increase activity at playtimes and lunchtimes. <b>To support playground leaders and ensure children are active.</b></p>	<p>£450</p>		<p>Continue to develop the clubs and teams to increase accessibility for more children in this area.</p>
<p>Purchase of equipment for outside PE to support the delivery of <b>the PE curriculum to ensure children have access to a high quality experience in PE.</b></p>	<p>£500</p>	<p>Equipment has been purchased and utilised to support the delivery of physical activities. This has facilitated the introduction of new activities within the curriculum and after school, including fencing. Pupils have become more confident in participating in these new activities, as evidenced by pupil conferencing.</p>	<p><b>Next Steps</b> Maintain a log of equipment and put a replacement budget in place. <b>Sustainability</b> Ensure there is a 3-year plan in place to continually update, maintain and improve the playground area.</p>
<p>Buying into a PE Curriculum that has <b>developed the PE curriculum to ensure children have access to a high-quality experience in PE</b> and therefore children being active during lessons.</p>	<p>£1000</p>	<p>Children are more active and engaged during PE lessons due to the new teaching style we have implemented. We now use an assessment process where children complete different activities that target Locomotor, Object Control and Stability.</p>	<p><b>Next Steps</b> Pupil conferencing to gather feedback on their thoughts if they are active. To being using physical literacy as an assessment tool, the children being talk about tactics and rules. <b>Sustainability</b> Ensure teachers are supported and resources are available.</p>
<p>Lunchtime staff being skilled in using new equipment and given games and ideas to implement during lunchtimes.</p>	<p>Subject Leader time</p>		<p><b>Next Steps</b> To increase the range and variety of activities on offer, we will not only provide competitive sports but also</p>

<p>Delivery of activities at lunchtimes by dedicated staff. These activities are delivered by sports leaders as they will be overseeing the activities on offer for the students.</p>	<p>£10,000</p>	<p>The children have access to a variety of different games and activities they wouldn't usually have the opportunity to play.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>employ a dedicated skipping instructor during lunchtimes.</p> <p><b>Sustainability</b> Ensure that staff are confident in delivering the activities and have the resources available to them.</p> <p><b>Next Steps</b> In future years, these leaders will deliver a variety of different sports, using our newly updated playground games and courts to aid activity.</p> <p><b>Sustainability</b> These staff will be upskilled and confident in the delivery of their activity.</p>
<p>Updating the Playground lines for use in both PE lessons and break and lunchtimes.</p>	<p>£1750</p>	<p>More children having access to high quality activities and structured zones to participate in sport.</p>	<p><b>Next Steps</b> Ensure adults are using these during their PE lessons and that the children are accessing the activity trail.</p> <p><b>Sustainability</b> This is a long term investment which will last 5+ years. Due to our new curriculum, we also now teach different sports and having a basketball, football and netball</p>

Purchase of 'New York Style' basketball hoops.	£1978	Children having expert, safe equipment to improve participation in basketball.	<p>courts to play on, this will enhance their experience.</p> <p><b>Next Steps</b> Ensure that this new equipment is being used in a regular basis with dedicated time at lunchtimes and PE lessons.</p> <p><b>Sustainability</b> We have moved away from replacing broken, cheaper options to having a purpose-built court and hoops, which allow children the opportunity to play basketball.</p>
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**Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue to develop playground leaders.	Subject Leader time	5 Playground leaders (y6) delivering activities on a daily basis raising the profile of physical activity.	<p><b>Next steps</b> Continue to provide sports leadership opportunities for children.</p> <p><b>Sustainability</b> Develop a Sports Council alongside the School Council. Children can have a say on the sports, clubs and activities they want to access.</p>

Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Subject Leader time	Children take pride in their achievements, and the wider school community has a connection with the teams and can observe their progress.	<p><b>Next Steps</b> Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p><b>Sustainability</b> Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>
Celebration assemblies to recognise and reward achievement in PE and school sport.	Subject Leader time	Celebration assemblies are held once a team has played a match. During these assemblies, participants discuss the match and showcase images from the event.	<p><b>Next Steps</b> To have the children deliver a 'match report' style assembly when they have played in a competitive fixture.</p> <p><b>Sustainability</b> Children to take ownership of their events and competitions and promote their teams.</p>
Using Social Media (Facebook) to celebrate our fixtures. Parent involvement has grown across the year as more teams have been involved and the squads going further into their competitions.	Subject Leader time		
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
The purchasing on a new PE Curriculum (PE PRO). Teachers are now confident and excited to teach PE	£1000	In our recent Ofsted inspection, Physical Education (PE) was rated as 'Good' and is a strong subject at our school. Teachers have praised our new scheme and find the website easy to use.	<p><b>Next Steps:</b> To ensure teachers can access resources, website and assessment tools well.</p> <p><b>Sustainability:</b> Our teachers do the PE teaching, using the videos provided by the scheme is giving them CPD every lesson.</p>
Buying into the DSSP Membership, children can access local and area festivals. Teachers can use these days as CPD on how to deliver certain sports and activities.	£4900	<p>Children have access to a high-quality coach who comes in to deliver specialist lessons.</p> <p>84% of all children have had an expert teach them a PE lesson this year.</p> <p>45% of all children have attended an enrichment/festival this year.</p>	<p><b>Next Steps</b> To continue with the DSSP, ensure that the delivery of impact days, CPD, and provision is updated and useful for staff.</p> <p><b>Sustainability</b> Monitor the cost versus impact of this and make judgements at the end of the year to determine if the offer is worth investing in for the following academic year.</p>
Attending the South West DSSP Conference.	£450	Staff fed back to on the new and improved ideas that are coming into PE. Adjusting the curriculum to	<p><b>Next Steps</b> To ensure that staff are provided with a summary of the new</p>

		accommodate the new changes.	information, feedback should be given to leaders regarding any new changes or potential modifications we may want to consider in the future. <b>Sustainability</b> To monitor the impact of these events, attendance at this event must demonstrate tangible benefits for our school.
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Attendance at our After-School clubs.	Teacher time	53% of all children have attended one of our clubs this year. 26% have attended two clubs. 13% have attended 3 or more clubs.	<b>Next steps</b> Working with a Sports Council, run clubs that the children want to be ran. Identifying areas that they want to do and trying to apply this to our clubs. <b>Sustainability</b> Ensure that different adults are leading clubs through the school year, not relying on the same teachers to lead clubs.
<b>Successful Sports Week</b> Exeter City FC (Football) Nicky Bruce (Pilates and Hockey)	£2000	We offer a variety of sports and activities led by experts in their respective fields.	<b>Next Steps</b> To continue building on previous years' sports weeks, we aim to ensure there is a balance of



<p>Step2Stars (Aerobics and Gymnastics) Sporty Stars (Volleyball, Archery Tag and Archery Targets) Years 4, 5 &amp; 6 Swimming Gala KS2 Gymnastics event</p>		<p>Children will have the opportunity to engage in something they enjoy, and not all activities will be competitive.</p>	<p>competitive, non-competitive, and new sports for children to experience. Looking ahead, could the local sports clubs in our area lead some coaching sessions?</p> <p><b>Sustainability</b> We strive to use local companies to deliver these events and strengthen our community links.</p>
<p><b>Dartmoor School Sport Partnership</b> Accessing a range of different festivals both competitive and non-competitive.</p>	As above	<p>By engaging in this partnership, we are able to access festivals such as tri-golf and many other alternative sports that the children can enjoy.</p>	<p><b>Next Steps</b> Attendance at these festivals and events has been strong when they are held at our local secondary school. To begin attending whole partnership events to increase our offer of wider activities.</p> <p><b>Sustainability</b> This is a locally run partnership, we must ensure that it meets the needs of our school year on year.</p>

**Key Indicator 5: Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
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<p><b>Participating in the Teignbridge and District Football League</b> We participate in the available tournaments we can. These are the year 5/6 boys league and cup. Year 5/6 girls cup, Year 3/4 boys cup and Year 3/4 girls cup.</p>	£40	<p>This year, we have played a total of 28 football matches across all teams, the most we have ever competed in. Not only has the number of games played been impressive, but we have also found success in these matches, finishing 2nd out of 14 teams in the Year 5/6 boys' league and reaching the semi-finals with the Year 3/4 boys' and Year 5/6 girls' teams.</p> <p>There have been 52 Key Stage 2 children that have accessed these competitive fixtures.</p>	<p><b>Next Steps</b> Next year, the organisers have expanded their offerings for girls, ensuring that the Year 5/6 girls will now have league and cup fixtures that match those of the boys. We are also introducing a B team for the Year 5/6 boys, as a number of children have expressed interest in playing for the school competitively.</p> <p><b>Sustainability</b> We strive to schedule all fixtures after school and kindly ask our parents and carers to transport their children to away matches. This significantly reduces the costs associated with facilitating these matches.</p>
<p><b>Dartmoor School Sport Partnership</b> Attendance at the partnership wide Year 3/4 Tag Rugby Festival.</p>	As above	<p>Children have had the opportunity to engage in a different sport than the usual ones we offer. Twelve children attended the event and had a fantastic time, culminating in their victory in the tournament.</p> <p><b>12</b></p>	<p><b>Next Steps</b> Introduction of a Year 5/6 tag rugby team and continuation of the Year 3/4 team.</p> <p><b>Sustainability</b> By attending these partnership wide events, our buy in to DSSP is more viable.</p>
<p><b>Saints Southwest – Doel Cup</b> Year 5/6 Boys tournament, Year 5/6 girls</p>	£35	<p>We took 40 children to various events, with 10</p>	<p><b>Next Steps</b></p>

<p>tournament, year 3/4 boys tournament and year 3/4 girls tournament.</p>		<p>participating in each tournament. The children played a minimum of seven competitive matches, with additional matches played if we reached the finals.</p>	<p>To attend this event next year, ensure children are prepared and ready for competitive sport.</p> <p><b>Sustainability</b> Keeping cost as low as possible by inviting parents to transport and watch the events and keeping adult cost down limiting staff that come to as little as possible.</p>
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### Swimming Data

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	£1700	20% increase in the number of children who can swim 25 metres.	<p><b>Next Steps</b> Introduce the 'learn to swim' programme earlier in the school to</p>

			<p>ensure more children can swim 25 metres by Year 6. Continue running 'Catch-Up Swimming' for those that do not reach the expected level in Year 4.</p> <p><b>Sustainability</b> Monitor the cost vs impact every year, ensure teaching of Swimming is high quality and children are benefitting from the lessons.</p>
<b>Meeting national curriculum requirements for swimming and water safety</b>			<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of the last academic year?			90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?			Yes/No
<b>Total funding - £22881</b>		<b>Total funding allocated to date – £25,803</b>	<b>Total funding to be allocated - £0</b>