



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% - Evidence for this on assessment sheets in PE folder.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Percentage of total allocation spent on membership to Dartmoor Schools Sport Partnership:
26%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,515		Date Updated: 05/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27% (not including DSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize engagement and activity by all pupils.	<ul style="list-style-type: none"> - Remove current trim trail (damaged). - Resurface trim trail area with improved safe surface. - Broaden range of challenges on offer to children in this area. - Add new apparatus – outdoor gym equipment. 	£4000 (this year)	Children will use the new apparatus regularly. Fitness levels will be improved.	This will be a long term project. There is space to add more equipment over coming years.	
To maximize engagement and activity by all pupils.	<ul style="list-style-type: none"> - Each year group to participate in sporting festivals throughout the year as part of DSSP. - Events to participate in during Summer term: - KS1 Fun Festival (Year 2 class) - Year 3/4 Striking and Fielding Festival (Year 4 class) - Year 5/6 Striking and Fielding Festival (Year 6 class) 	Part of the £3995 spent on Dartmoor SSP.	One class from each year group (KS1/KS2) will have participated in a festival by the end of the academic year.	We will be part of the Dartmoor SSP again next year and will continue to maximize the participation in these festivals. This will be enhanced by subsidizing transport to enable fuller access to the range of events available therefore increasing participation levels even further.	

To maximize engagement and activity by all pupils.	<ul style="list-style-type: none"> - Survey to be conducted in each class. - Target children who are not participating in any physical activity to attend at least one club in the summer term. 	-	All children will be engaged in physical activity. 32% of children attended clubs last year.
To maximize engagement and activity of SEND pupils.	<ul style="list-style-type: none"> - Mini Trampoline, Exercise Ball and Scooter Board to be purchased. 	£91.18	
To encourage pupils in year 5 to lead a healthy and active lifestyle.	<ul style="list-style-type: none"> - Exeter City to deliver Premier League Primary Stars programme to both Year 5 classes. 	-	Children are able to use the apparatus safely.
To maximize activity by all pupils by ensuring that equipment is safe to use.	<ul style="list-style-type: none"> - Repair gym apparatus following equipment inspection report. 	£78	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage a healthy and active lifestyle. To encourage pupils to take part in 30 minutes of physical activity outside of school.	<ul style="list-style-type: none"> - During sports week, introduce competition for classes for who can gain the most miles travelling to school (not by car). Reward for winning class. - Letter to go out to parents before Sports Week. - Survey carried out before Sports Week to evidence impact. 	-	<p>Increased physical activity outside of school. Currently, 47% of children attend clubs outside of school and 36% travel to school by walking, scooting, cycling (not by car).</p> <p>Children are encouraged to lead, healthy, active lifestyles.</p>	To work closely with parents so that an increased number of children are taking part in some physical activity when travelling to school.

<p>Redevelop PE information board to raise the profile of PE and Sport for all children and visitors.</p>	<ul style="list-style-type: none"> - Board to be kept updated with latest tournaments and festivals that children have participated in. 	<ul style="list-style-type: none"> - 	<p>The information board is full of information about festivals and tournaments which the children are keen to get involved in.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% (not including DSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff. 	<ul style="list-style-type: none"> - Catherine Kilburn (from DSSP) to run INSET session on gymnastics. - Ben Whatmore from ECFC to support two NQTs in delivering high-quality PE Sessions. - Andrew Buzza (qualified cricket coach from DSSP) to support teachers in year 1. - Shelley Bettey (from DSSP) to support teachers in year 2. - NQT (supporting the leadership of PE in KS1) to undertake 'Delivering PE in KS1 course' delivered by DSSP. 	<p>Part of the £3995 spent on Dartmoor SSP.</p> <p>£440</p> <p>Part of the £3995 spent on Dartmoor SSP.</p> <p>Part of the £3995 spent on Dartmoor SSP.</p>	<p>Increased subject knowledge for all class teachers.</p> <p>NQTs increased confidence in delivering PE sessions.</p> <p>KS1 teachers (area for action identified at the start of the year) now have increased subject knowledge and confidence in delivering PE.</p> <p>Pupils really enjoy PE and Sport and are keen to take part and demonstrate a desire to learn and improve.</p>	<p>Teachers will continue to be supported by external coaches.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage and enable pupils to participate in a broad variety of sports.</p>	<ul style="list-style-type: none"> - Team Extreme to work with KS2 during Sports Week – scooter workshops and scooter demonstrations. - Dawlish Leisure Centre to 	<p>£1100</p> <p>£255</p>	<p>100% of KS2 children will be given the opportunity to experience this. This will also help inspire the 'scoot to school' day in Sports Week.</p> <p>64 children from KS2 compete in</p>	<p>Work with parents to increase the number of children who scoot to school.</p>

	<p>be hired for Swimming Gala. Coach travel to also be booked.</p> <ul style="list-style-type: none"> - Exeter City coaches to work with all classes during Sports Week to deliver taster of football coaching and activities based on the World Cup. - Kinetic Sports Group –with Foundation, Year 1 and Year 2 during sports week (Dodgeball and hockey). 	<p>£200</p> <p>£70</p>	<p>the swimming gala. This gives children the opportunity to compete in and experience a broad range of sports.</p>	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
0.8% (not including DSSP)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broad range of sports.	<ul style="list-style-type: none"> - Liaise with SSCO to attend as many tournaments as possible. - Coach to be hired for Exeter City tournament at the University of Exeter. 	<p>Part of the £3995 spent on Dartmoor SSP.</p> <p>£140</p>	<p>12 boys from year 5 and 6 took part in the tournament. The results were shared with the rest of the school and more children wanted to be involved in taking part in tournaments and competitions.</p>	

Other indicator identified by school: Additional swimming Percentage of total allocation:

				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All non-swimmers achieve 25 metres thus meeting the statutory requirements of the PE national curriculum by the end of year 6. - All pupils by year 6 can perform safe self-rescue over a varied distance so they are confident and safe in water. - To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. 	<ul style="list-style-type: none"> - To utilise the coach based at the swimming pool to work alongside teachers. - Each KS2 class to participate in swimming sessions over a 6-day period. 	£2376	<p>87% of pupils can swim 25 metres at year 6.</p> <p>84% of pupils in year 6 can use a range of strokes.</p> <p>87% of pupils in year 6 can perform safe self-rescue so they are confident and safe in the water.</p>	<ul style="list-style-type: none"> - The teachers will work together to ensure that all staff involved are confident and secure in teaching swimming. - Funding will be provided to target those children who have not achieved these objectives and will be given the opportunity of booster sessions.