



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

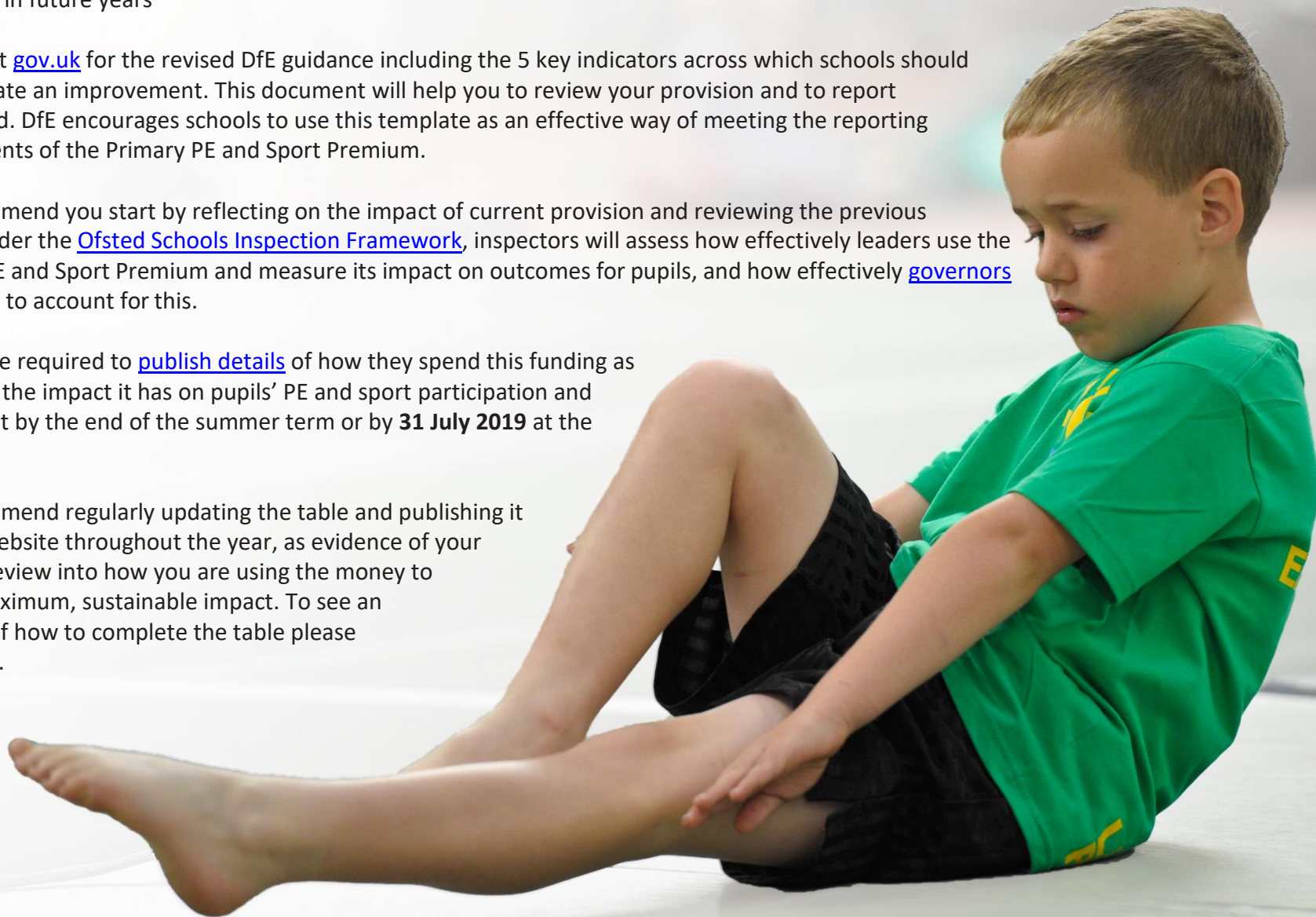
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total allocation spent on membership to Dartmoor Schools Sport Partnership: 24%

Academic Year: 2018/19		Total fund allocated: £20,240	Date Updated: 16/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56% (not including DSSP)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise engagement and activity by all pupils across the school.	<ul style="list-style-type: none"> - Remove current trim trail (damaged). - Resurface trim trail area with improved safe surface. - Broaden range of challenges on offer to children in this area. - Add new apparatus – outdoor gym equipment. 	£10430 (£4000 was used from last year's budget).	Children will use the new apparatus regularly. Fitness levels will be improved.	This will be a long term project. There is space to add more equipment over coming years.
To maximise engagement and activity by all pupils across the school.	<ul style="list-style-type: none"> - Each year group to participate in sporting festivals throughout the year as part of DSSP. 	Part of the £4750 spent on Dartmoor SSP across two years.	All children from KS1 and KS2 have participated in at least one festival this year.	We will be part of the Dartmoor SSP again next year and will continue to maximise the participation in these festivals.
To maximize engagement and activity by all pupils.	<ul style="list-style-type: none"> - Survey to be conducted in each class. - Target children who are not 		All children will be engaged in physical activity. 32% of children have attended clubs so far this year.	

To maximize activity by all pupils by ensuring that equipment is safe to use.	participating in any physical activity to attend at least one club in the Autumn term.			
	- Repair gym apparatus following equipment inspection report.	£60	Children are able to use the apparatus safely.	
To maximise engagement and activity by all pupils across the school.	- Repair the surface area around the outdoor gym equipment.	£324.50	Children are able to use the apparatus safely.	
	- Complete an audit for the PE equipment. - Replenish the equipment in the PE shed.	£550		Continue to keep track of equipment in the PE shed. Complete regular audits and replenish if necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%(not including DSSP)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop PE information board to raise the profile of PE and Sport for all children and visitors.	- Board to be kept updated with latest tournaments and festivals that children have participated in.	-	The information board is full of information about festivals and tournaments which the children are keen to get involved in.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff. 	<ul style="list-style-type: none"> ET (PE lead) and GF (NQT supporting the leadership of PE) to attend DSSP Primary PE Conference. Book supply for ET to attend Primary PE briefing Kelly Moloney (DSSP) to support less-confident teachers in year 4 with teaching dance. 	<p>£100</p> <p>£160</p> <p>Part of the £4750 spent on Dartmoor SSP.</p>	<p>The teachers involved now have increased subject knowledge and confidence in delivering PE.</p> <p>Pupils really enjoy PE and Sport and are keen to take part and demonstrate a desire to learn and improve.</p>	<p>We will be part of the Dartmoor SSP again next year and will continue to maximise the participation in the CPD offer, providing staff with more opportunities for training. Audit to be completed by staff to identify areas of support within PE that are needed. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9% (not including DSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage and enable pupils to participate in a broad variety of sports.</p>	<ul style="list-style-type: none"> Liase with SSCO to attend as many sporting events as possible throughout the year. Use part of sport premium money for travel to events outside of the Teignmouth Learning Community. 	<p>Part of the £4750 spent on Dartmoor SSP.</p> <p>£300</p>	<p>80% of children from KS1 and KS2 have participated in at least one festival this year.</p> <p>A higher percentage of pupils will be able to participate in a range of sports and activities. This year, we have already attended three events outside of the Teignmouth Learning Community. Last year, we only participated in learning community events.</p>	<p>To continue to increase the percentage of children participating in events and festivals.</p>

<p>To engage and enable pupils to participate in a broad variety of sports.</p>	<ul style="list-style-type: none"> - The Lodge (Newton Abbot) to work with Foundation/KS1 – scooter workshops. The Lodge to work with KS2 – skateboard workshops. - Dawlish Leisure Centre to be hired for Swimming Gala. Coach travel to also be booked. - Premier Sport coaches to work with all classes during Sports Week to deliver taster of a range of activities: archery (Foundation/KS1), lacrosse (years 4 and 6) and ultimate frisbee (years 3 and 5). - Kinetic Sports Group –with Year 1 and Year 2 during sports week (Dodgeball). 	<p>£770</p> <p>£220</p> <p>£294</p> <p>£60</p>	<p>This will encourage and inspire children to participate in more physical activity outside of school because they are experiencing a broad range of activities.</p>	
<p>To engage and enable vulnerable pupils to participate in a broad variety of sports.</p>	<p>6x year 5 and 6 pupil premium children to attend 'Inspire Days' offered by DSSP and participate in activities such as diving, paddle-boarding, kayaking and archery.</p>	<p>£190</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.05% (not including DSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broad range of sports.	<ul style="list-style-type: none"> - Liase with SSCO to attend as many tournaments as possible. - Coach to be hired for tag rugby finals. 	<p>Part of the £4750 spent on Dartmoor SSP.</p> <p>£115</p>	A higher percentage of pupils will be able to participate in school competitions and fixtures. This year, 21% of KS2 children have taken part in a competition.	
Other key indicator identified by school: Additional Swimming				Percentage of total allocation: 12%(not including DSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All non-swimmers achieve 25 metres thus meeting the statutory requirements of the PE national curriculum by the end of year 6. - All pupils by year 6 can perform safe self-rescue over a varied distance so they are confident and safe in water. - To ensure all existing swimmers increase their attainment by 10 metres thus 	<ul style="list-style-type: none"> - To utilise the coach based at the swimming pool to work alongside teachers. - To utilise the coach based at the swimming pool to target non-swimmers. 	£2500	<p>95% of pupils can swim 25 metres at year 6.</p> <p>84% of pupils in year 6 can use a range of strokes.</p> <p>87% of pupils in year 6 can perform safe self-rescue so they are confident and safe in the water.</p>	<ul style="list-style-type: none"> - The teachers will work together to ensure that all staff involved are confident and secure in teaching swimming. - Funding will be provided to target those children who have not achieved these objectives and will be given the

increasing their confidence in water.				opportunity of booster sessions.
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