

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued to engage with Dartmoor School Sport Partnership: <ul style="list-style-type: none"> - A member of the DSSP has supported teachers in the early stages of their career through team-teaching using the enhanced coaching package. - The SSCO has led on-site festivals with individual classes for gymnastics and orienteering. - The SSCO led an online 'Pilates' session linked to improving children's fitness and wellbeing during the national lockdown. 45% of children at home joined the sessions and all of the key worker and vulnerable children in school participated in the sessions. • We have bought into the Primary PE Passport to support teachers with the planning and delivery of PE. • In the academic year 2019/2020, the year 6 football team won the local tournament and the year ¾ netball team won the local tournament. The year ¾ tag ruby team also got through to the area finals after competing in the local tournament. 	<ul style="list-style-type: none"> • Increase opportunities and engagement of pupils by introducing a daily mile. • Increase percentage of children who access extra-curricular activity or sport, particularly pupil premium children. Increase awareness and publicity of clubs with parents, and ensure that they know all children, regardless of need, can attend clubs. • Develop sports leaders to increase physical activity at playtimes. • Ensure there are a range of clubs/extra-curricular activities available to engage all children. • Due to Covid-19, there have no swimming sessions for our KS2 children. Therefore, next year, Year 4 will need to be prioritised for swimming with some additional sessions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6079	Date Updated: 02/03/2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £6043.80
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To raise the profile of PE across the school and to provide teaching staff with resources to support the planning, teaching and assessment of PE (Key Indicators 2 and 3).</p> <p>To maximise engagement of all pupils in regular physical activity, provide staff with increased confidence, knowledge and skills when teaching PE and to increase participation in competitive sports (Key Indicators 1, 3 and 5)</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Buy into the Primary PE Passport for the next two years.</p> <p>Initial training on how to use the Primary PE Passport for all staff.</p> <p>Renew membership for the Dartmoor School Sports Partnership.</p>	<p>Carry over funding allocated:</p> <p>£1293.80</p> <p>£4750</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>This will provide progression, fluency and consistency in PE across the school through a high-quality PE programme. Children will understand what they are learning and why, and what their next steps are.</p> <p>During the Autumn Term (2020), 38% of children participated in a festival on-site (orienteering or gymnastics). Priority was given to children who were not able to take part in a festival in 19/20 due to Covid-19 restrictions. This means that during the</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Continue to provide existing staff with training in PE and school sport. Create opportunities for PE knowledge to be shared across the school.</p> <p>We will continue to be part of the DSSP this year and next year. We will continue to maximise participation in festivals and tournaments.</p>

			academic years 2019/20 and 2020/21, all classes have taken part in at least one festival. During the national lockdown in the first half of the Spring Term (2021), 100% of key worker/vulnerable children in school took part in an online 'Pilates' session. 45% of the children at home also took part in these sessions.	
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To be completed by July 2021:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<p>To maximise engagement and activity by all pupils at break times and lunchtimes.</p> <p>To maximise engagement and activity by all pupils by introducing a daily mile.</p> <p>To maximise engagement and activity by all pupils by adding two new pieces of equipment to the outdoor gym equipment.</p>	<p>Introduce play leaders to lead lunchtime activities to increase physical activities.</p> <p>Introduce a daily mile across the school.</p> <p>Host a launch day to begin the initiative.</p> <p>Inform parents about the daily mile.</p> <p>Order medals for the daily mile. Children to receive a medal for achieving 50 miles, 75 miles or 100 miles.</p> <p>Add a children's rider and elliptical cross trainer.</p>	<p>£720 (for 200x of each medal)</p> <p>£3000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Created by:



Supported by:



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE across the school and to provide teaching staff with resources to support the planning, teaching and assessment of PE.</p> <p>Continue to develop PE information section on the school website.</p>	<p>Buy into the Primary PE Passport for the third year.</p> <p>Add key resources for parents to use at home to encourage physical activity outside of school.</p>	£449		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement for all pupils, the focus is on up-skilling the staff.	<p>Enhanced Coaching Package provided by Dartmoor School Sport Partnership. A fully qualified PE teacher to support and coach less confident staff for at least a half term through modelling PE lessons and team teaching. The teachers have been identified using a staff survey in July 2020.</p> <p>Swimming CPD offered to all staff via online webinars across four sessions.</p> <p>SSCO to work with lead MTA to develop play leaders.</p> <p>ET to attend PE subject briefings each term.</p> <p>SSCO to model PE lessons when working with classes for festival style sessions.</p>	<p>£3960</p> <p>No cost</p> <p>£150 supply cost</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to introduce and promote alternative sports for children to participate in. Provide a mixture of competitive and relaxed sessions for the children to access.	Plan alternative sports for Sports Week: <ul style="list-style-type: none"> - Ultimate Frisbee - Lacrosse - Fencing - Skateboarding or scootering 	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broad range of sports.	During Sports week, offer a range of in-school competitions: <ul style="list-style-type: none"> - Swimming gala - Gymnastics competition - Sports Day 			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	