

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continued to engage with the Dartmoor School Sport Partnership:               <ul style="list-style-type: none"> <li>- All teachers attended training for their specific area of development.</li> <li>- Attended festivals and tournaments across the Autumn and Spring terms</li> <li>- SSCO has supported teachers early in the early stages of their career (NQTs and RQTs) through team-teaching.</li> </ul> </li> <li>• All children across the school took part in the Sport Relief mile.</li> <li>• The year 6 football team won the local tournament.</li> <li>• The Year 3/4 netball team won the local tournament.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities and engagement of pupils by introducing a daily mile.</li> <li>• Increase percentage of children who access extra-curricular activity or sport, particularly pupil premium children.</li> <li>• Develop sports leaders to increase physical activity at playtimes.</li> <li>• Ensure there are a range of clubs/extra-curricular activities available to engage all children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**Yes** – the children receive swimming in Years 5 and 6 in addition to the national curriculum requirement (Year 4).

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Percentage of total allocation spent on membership to Dartmoor Schools Sport Partnership: 24%

Academic Year: 2019/20		Total fund allocated: £19,630		Date Updated: 16/6/2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 3% (Not including DSSP)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise engagement and activity by all pupils across the school.	<ul style="list-style-type: none"> <li>- Each year group to participate in sporting festivals throughout the year as part of DSSP.</li> </ul>		Part of the £4750 spent on Dartmoor SSP.	76% of children participated in a festival this year.	We will be part of the Dartmoor SSP next year and will continue to maximise the participation in these festivals. Next year, we will plan in for the year groups that missed out during 19/20, due to Covid-19, to be prioritised to attend a festival.
To maximise activity by all pupils by ensuring the equipment is safe to use.	<ul style="list-style-type: none"> <li>- Make required repairs for the PE equipment in the hall following inspection report.</li> <li>- Replace the gymnastics mats.</li> </ul>		£527	Children are able to use equipment and apparatus safely.	Continue to monitor the equipment. Annual inspection of equipment. Replenish any equipment if necessary.
To maximise activity and engagement	<ul style="list-style-type: none"> <li>- All children to take part in</li> </ul>			All classes took part in running a	Build on this next year by

by all pupils across the school.	the Sport Relief mile.		mile for Sport Relief.	introducing a daily mile for all classes.
To maximise activity and engagement whilst the children are learning at home.	Children to be given access to participating in the local School Games and to be provided with weekly PE challenges.	Part of the £4750 spent on Dartmoor SSP.	Children are continuing to be physically active whilst learning at home.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
**0%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop PE information board to raise the profile of PE and Sport for all children and visitors.	Continue to monitor the PE board and keep it updated with the latest tournament and festivals that children have participated in. Also keep updated with clubs across the school.		The information board is updated with festivals and tournaments from the year.	Continue to update next year. Add to it a daily mile competition section to keep children engaged in daily physical activity.
Continue to celebrate the achievements and participation in festivals and tournaments on the school website.	Continue to add to the school blog with pictures of achievements and participation at festivals and tournaments.		The website (school blog and good news section) has been kept updated with pictures and celebration events from sport events. Achievements and participation have also been celebrated in assemblies. This has encouraged children to want	Continue to update the blog next year. Also update PE section on the school website to continue to raise the profile of PE for our wider community including current and prospective parents.

<p>Continue to celebrate the extra-curricular and events that children have been a part of outside of school.</p>	<p>Continue to promote during weekly celebration assemblies.</p>		<p>to get involved in the events.</p> <p>Children's achievements have been celebrated in weekly assemblies. The pupils also have their photo with their medal/certificate etc. on a display board. This has encouraged children to want to take part in extra-curricular events.</p>	<p>Continue to celebrate achievements during assemblies.</p>
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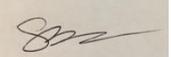
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5% (Not including DSSP)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff.	<p>ET and AC to attend the DSSP Primary PE Conference.</p> <p>AC to attend the subject leader PE briefing.</p> <p>Carry out staff survey to identify confidence across the different areas of PE.</p> <p>All teachers to attend a dance or gymnastics INSET session provided by DSSP, based on their survey responses.</p> <p>SSCO support to prioritise team-teaching and mentoring with teachers early in their career and teachers identified from staff surveys as being low in confidence when teaching PE.</p>	<p>£100</p> <p>Part of the £4750 spent on Dartmoor SSP.</p> <p>Part of the £4750 spent on Dartmoor SSP.</p> <p>Part of the £4750 spent on Dartmoor SSP.</p>	<p>The teachers involved now have increased subject knowledge and confidence in delivering PE. Pupils enjoy PE and Sport are keen to take part and demonstrate a desire to learn and improve.</p>	We will be part of the Dartmoor SSP again next year and will continue to maximise the participation in the CPD offer, providing staff with more opportunities for training and team-teaching with a PE specialist. Monitoring to be carried out to ensure that PE teaching is of high quality in all year groups across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7% (Not including DSSP)
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to introduce and promote alternative sports for children to participate in. Provide a mixture of competitive and relaxed sessions for the children to access and understand both.</p> <p>To engage and enable vulnerable pupils to participate in a broad variety of sports.</p>	<p>During sports week, sessions planned for whole school participation of either Ultimate Frisbee, Lacrosse or Fencing. Fencing – Rec-Year 2 Lacrosse – Years 4 and 6 Ultimate Frisbee – Years 3 and 5</p> <p>Children also given access to planned sessions in either Skateboarding (KS2) or scooters (KS1)</p> <p>A selection of KS2 children to participate in a swimming gala at a local pool.</p> <p>A selection of KS2 children competing in an In-school gymnastics competition</p> <p>6x year 5 pupil premium children to attend 'Inspire Days' offered by DSSP and participate in activities such as diving, paddle-boarding and archery.</p>	<p>£400</p> <p>£770</p> <p>£220</p> <p>Free (Assistant Headteacher)</p> <p>£150</p>	<p>Due to the current global pandemic, Sports Week and the sessions could not happen.</p>	<p>These will be rebooked for next year.</p>

<p>To maximise engagement at class level and ensure a broad exposure to new sports, activities and skills.</p>	<p>Across the school, classes have been organised to attend varying sports festivals at the local secondary school.</p>	<p>Part of the £4750 spent on Dartmoor SSP.</p>	<p>Children to gain access to a range of sports and activities across the school, enhancing exposure to smaller sports and promoting an enjoyment of exercise and physical activity.</p>	<p>Continue to organise class participation in these events, prioritising those that did not attend during 19/20.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6% (Not including DSSP)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broad range of sports.  Sports week – gymnastics competition, swimming gala, Sports day	<ul style="list-style-type: none"> <li>- Liase with SSCO to attend as many tournaments as possible.</li> <li>- Coach to be hired for netball finals.</li> </ul>	Part of the £4750 spent on Dartmoor SSP.  £115	A higher percentage of pupils will be able to participate in school competitions and fixtures. This year, 10% of KS2 children have taken part in a competition. More children were due to attend tournaments in the final part of the Spring term and the Summer term, however this has not been able to happen due to the current situation.	To increase the percentage of KS2 children taking part in a competition next year. To give opportunities to children who have not attended a tournament this year. Liase with SSCO to plan out the tournaments in the local area.
Other key indicator identified by school: Additional Swimming.				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed now?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- All non-swimmers achieve 25 metres thus meeting the statutory requirements of the PE national curriculum by the end of year 6.</li> <li>- All pupils by year 6 can perform safe self-rescue over a varied distance so they are confident and safe in water.</li> <li>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</li> </ul>	<ul style="list-style-type: none"> <li>- To utilise the coach based at the swimming pool to work alongside teachers.</li> <li>- To utilise the coach based at the swimming pool to target non-swimmers.</li> </ul>	<p>£2500</p>	<p>86% of pupils can swim 25 metres at year 6.</p> <p>73% of pupils in year 6 can use a range of strokes.</p> <p>75% of pupils in year 6 can perform safe self-rescue so they are confident and safe in water.</p>	
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Signed off by	
Head Teacher:	
Date:	29.6.2020
Subject Leader:	Emma Tapp/Alex Capell
Date:	29.06.2020
Governor:	
Date:	3.07.2020